

DOCUMENT RESUME

ED 104 283

HE 006 410

TITLE Degree Credit Enrollment, University of Maine, Fall 1974. Institutional Research Memorandum No. 14.

INSTITUTION Maine Univ., Bangor. Office of Institutional Research.

PUB DATE 3 Jan 75

NOTE 24p.

EDRS PRICE MF-\$0.76 HC-\$1.58 PLUS POSTAGE

DESCRIPTORS College Students; Degrees (Titles); *Enrollment; *Enrollment Trends; Females; Graduate Students; *Higher Education; Institutional Research; Nonresident Students; Part Time Students; Resident Students; *Statistical Data; *Universities

ABSTRACT

This memorandum provides information concerning enrollment at the University of Maine for the fall semester 1974 and some comparisons with earlier years. Highlights of the memorandum indicate: (1) total enrollment has increased 18 percent from 1970 to fall 1974; (2) full-time enrollment has increased 12 percent in the same period; (3) part-time enrollment has increased 33 percent in the same period; (4) full-time enrollment has decreased from 69 percent to 65 percent total enrollment from fall 1970 to fall 1974; (5) 11 percent of the enrollment is in two programs and 8 percent of the enrollment is in graduate and law programs; (6) 47 percent of the enrollment is female; (7) 30 percent of the enrollment is in continuing education; and (8) 88 percent of the enrollment is in-state, and 83 percent of the day-time enrollment is in-state.

(MJM)

ED104283

OFFICE OF THE CHANCELLOR
UNIVERSITY OF MAINE

INSTITUTIONAL RESEARCH
MEMORANDUM No. 14

January 3, 1975

DEGREE CREDIT ENROLLMENT

University of Maine

Fall 1974

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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THIS MEMORANDUM PROVIDES INFORMATION CONCERNING ENROLLMENT AT THE UNIVERSITY OF MAINE FOR THE FALL SEMESTER 1974 AND SOME COMPARISONS WITH EARLIER YEARS. FOR A 5-YEAR SUMMARY, SEE INSTITUTIONAL RESEARCH MEMORANDUM No. 13.

SOME HIGHLIGHTS OF THIS MEMORANDUM ARE:

- - total enrollment has increased 18% from Fall 1970 - Fall 1974;
- - full-time enrollment has increased 12% in the same period;
- - part-time enrollment has increased 33% in the same period;
- - full-time enrollment has decreased from 69% to 65% of the total enrollment from Fall 1970 - Fall 1974;
- - 11% of the enrollment is in 2-year programs;
- 8% of the enrollment is in graduate and law programs;
- - 47% of the enrollment is female;
- - 30% of the enrollment (headcount) is in Continuing Education;
- - 41% of the enrollment is at UMO;
 32% " " " " " " UMPG;
 10% " " " " " " UMA;
 7% " " " " " " UMF;
 6% " " " " " " UMPI;
 2% " " " " " " UMM;
 2% " " " " " " UMFK;
- - 88% of the enrollment is in-state
 83% of the day-time enrollment is in-state.

PERSONS UTILIZING THE INFORMATION PORTRAYED IN THIS MEMORANDUM SHOULD RECOGNIZE THAT THE MISSIONS OF THE CAMPUSES VARY AND THE REASONS FOR CHANGES IN ENROLLMENT TRENDS VARY ALSO.

Comparative Enrollments, Fall 1973 and 1974

Total enrollment at the University of Maine increased 502 (2%) from 1973 to 1974. The increase from 1972-73 to 1973-74 was 5.7%. The National Association of State Universities and Land-Grant Colleges estimated in October 1974 a 3% increase nationally at state and land-grant universities. The part-time increase (261) was slightly larger than the full-time increase (241). The reasons are not known precisely, but it is estimated that the cause is related to general economic conditions.

Three campuses (Farmington, Fort Kent and Machias) show slight decreases. It should be noted that Farmington's full-time enrollment increased and its part-time enrollment decreased; at Fort Kent, part-time enrollment increased and full-time enrollment decreased; at Machias, both full-time and part-time enrollment decreased.

At Augusta, Orono, Portland-Gorham and Presque Isle, enrollments increased overall. At Orono, the part-time increase was larger than the full-time increase, while at Augusta, Portland-Gorham and Presque Isle, full-time increases were noted. Figure 1 attempts to portray some of these changes graphically.

The enrollment increase at Portland-Gorham is due primarily to increased enrollments in the York County Community College Services program which grew from 260 to 461 from Fall 1973 to Fall 1974. Table 1 provides a summary of enrollment changes within the University of Maine from 1973 to 1974 by campus and by full-time or part-time status.

**Table 1. Comparative Enrollment Summary (Headcount),
University of Maine
Fall 1973 and Fall 1974**

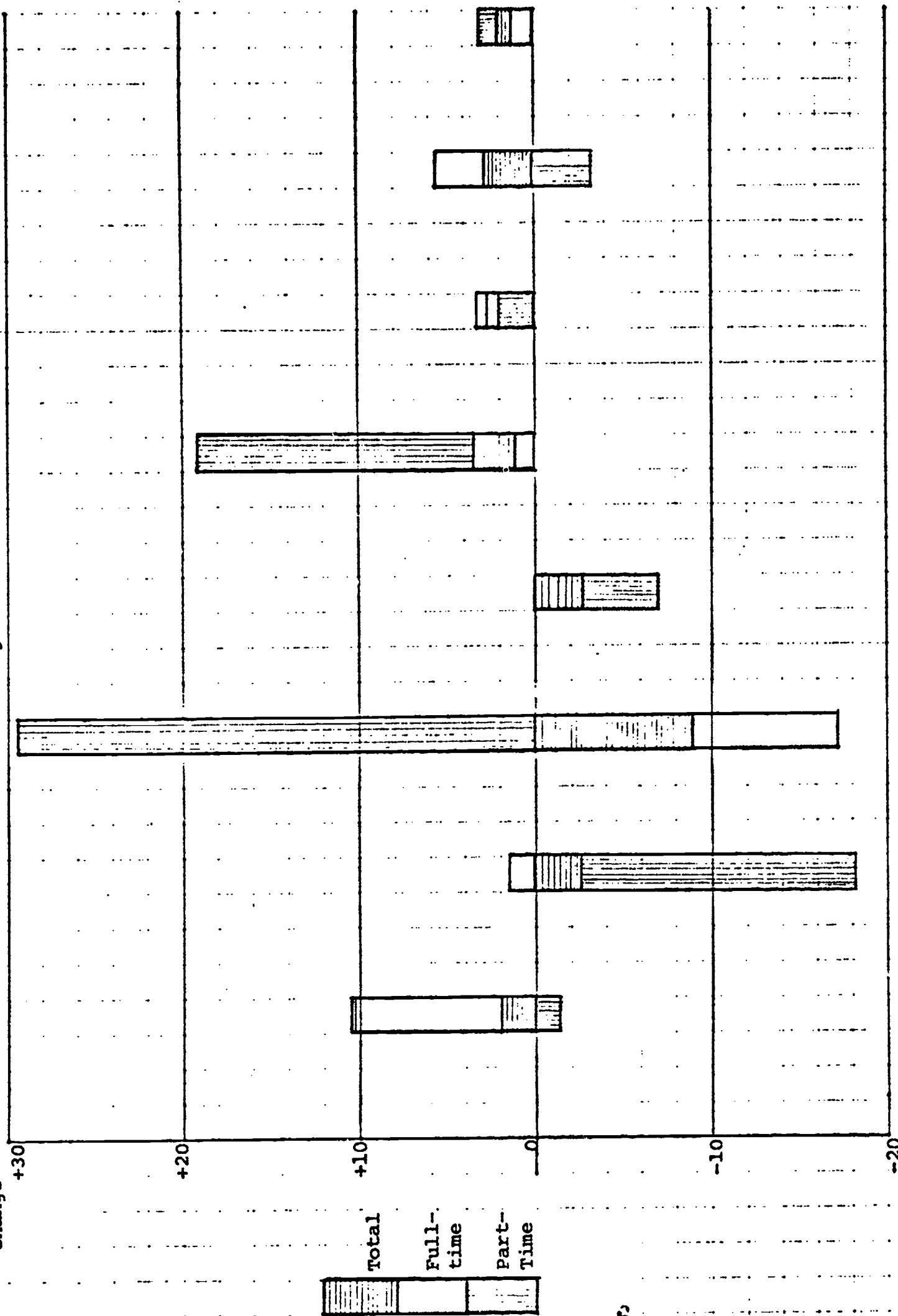
Campus	Fall 1973			Fall 1974			Numerical change			Percent change		
	Part-time	Full-time	Total	Part-time	Full-time	Total	Part-time	Full-time	Total	Part-time	Full-time	Total
							Part-time	Full-time	Total	Part-time	Full-time	Total
Augusta	1,825	719	2,544	1,801	794	2,595	- 24	+ 75	+ 51	- 1.3	+ 10.4	+ 2.0
Farmington	405	1,542	1,947	332	1,566	1,898	- 73	+ 24	- 49	- 18.1	+ 1.6	- 2.5
Fort Kent	105	464	569	136	384	520	+ 31	- 80	- 49	+ 29.5	- 17.2	- 8.6
Machias*	174	480	654	162	476	638	- 12	- 4	- 16	- 6.9	- 0.1	- 2.5
Orono	1,670	8,539	10,209	1,987	8,589	10,576	+ 317	+ 50	+ 367	+ 18.8	+ 0.6	+ 3.6
Portland-Gorham	4,005	3,868	7,873	4,087	3,993	8,080	+ 82	+ 125	+ 207	+ 2.1	+ 3.2	+ 2.6
Presque Isle	453	901	1,354	437	952	1,389	- 16	+ 51	+ 35	- 3.5	+ 5.7	+ 2.6
University of Maine	8,681	16,513	25,194	8,942	16,754	25,696	+ 261	+ 241	+ 502	+ 3.0	+ 1.5	+ 2.0

*1973 figures previously reported have been reduced slightly to remove non-credit students.

ENROLLMENT CHANGE 1973 - 1974

UNIVERSITY OF MAINE

Figure 1.



Male-female distribution

47% of the total enrollment at the University of Maine is female; in Continuing Education, the percentage is 49 and in the day-time programs, it is 46%. Table 2 summarizes these data by campus.

Table 2. Distribution of enrollment by sex,
program level, campus, and type of program
University of Maine, Fall 1974

Campus and Prog. Type	Associate degree programs			Baccalaureate programs*			Professional & Graduate			All programs		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
<u>University of Maine at Augusta</u>												
Day	380	350	730	17	21	38				397	371	768
CED				867	960	1,827				897	960	1,827
Total	<u>380</u>	<u>350</u>	<u>730</u>	<u>884</u>	<u>981</u>	<u>1,865</u>				<u>1,294</u>	<u>1,331</u>	<u>2,595</u>
<u>University of Maine at Farmington</u>												
Day	9	86	95	449	975	1,425				458	1,061	1,519
CED				142	237	379				142	237	379
Total	<u>9</u>	<u>86</u>	<u>95</u>	<u>591</u>	<u>1,212</u>	<u>1,804</u>				<u>600</u>	<u>1,298</u>	<u>1,898</u>
<u>University of Maine at Fort Kent</u>												
Day	42	20	62	196	132	328				238	152	390
CED				54	76	130				54	76	130
Total	<u>42</u>	<u>20</u>	<u>62</u>	<u>250</u>	<u>208</u>	<u>458</u>				<u>292</u>	<u>228</u>	<u>520</u>
<u>University of Maine at Machias</u>												
Day	72	66	138	162	212	374				234	278	512
CED				71	55	126				71	55	126
Total	<u>72</u>	<u>66</u>	<u>138</u>	<u>233</u>	<u>267</u>	<u>500</u>				<u>305</u>	<u>333</u>	<u>638</u>
<u>University of Maine at Orono</u>												
Day	668	385	1,053	4,349	3,059	7,408	600	227	827	5,617	3,671	9,288
CED				497	532	1,029	132	127	259	629	659	1,288
Total	<u>668</u>	<u>385</u>	<u>1,053</u>	<u>4,846</u>	<u>3,591</u>	<u>8,437</u>	<u>732</u>	<u>354</u>	<u>1,086</u>	<u>6,246</u>	<u>4,330</u>	<u>10,576</u>
<u>University of Maine at Portland-Gorham</u>												
Day	419	288	707	1,601	1,837	3,438	168	55	223	2,188	2,180	4,368
CED				1,508	1,347	2,855	473	384	857	1,981	1,731	3,712
Total	<u>419</u>	<u>288</u>	<u>707</u>	<u>3,109</u>	<u>3,184</u>	<u>6,293</u>	<u>641</u>	<u>439</u>	<u>1,080</u>	<u>4,169</u>	<u>3,911</u>	<u>8,080</u>
<u>University of Maine at Presque Isle</u>												
Day	28	3	31	528	600	1,128				556	603	1,159
CED				181	49	230				181	49	230
Total	<u>28</u>	<u>3</u>	<u>31</u>	<u>709</u>	<u>649</u>	<u>1,358</u>				<u>737</u>	<u>652</u>	<u>1,389</u>
<u>University of Maine</u>												
Day	1,618	1,198	2,816	7,302	6,836	14,138	768	282	1,050	2,688	8,316	18,004
CED				3,320	3,256	6,576	605	511	1,116	3,925	3,767	7,692
Total	<u>1,618</u>	<u>1,198</u>	<u>2,816</u>	<u>10,622</u>	<u>10,092</u>	<u>20,714</u>	<u>1,373</u>	<u>793</u>	<u>2,166</u>	<u>13,613</u>	<u>12,083</u>	<u>25,696</u>

* includes unclassified students

In associate degree programs, 43% of the enrollment is female, while in law and graduate programs, 37% is female. At the baccalaureate level, 49% of the enrollment is female. In law programs, 25% of the enrollment is female.

Class distribution

25% of the total enrollment is considered to be unclassified by program. Of course, the larger portion of these are in Continuing Education. Discounting the enrollment of unclassified students (6,361), the remainder can be categorized by class, as follows:

Freshman (1st year)	6,549	33.9%
Sophomore (2nd year)	4,382	22.7%
Junior (3rd year)	3,093	16.0%
Senior (4th year)	3,145	16.3%
Graduate & Law	2,106	11.2%

Changes in first-time enrollments (students entering higher education for the first time) may become significant because of the cumulative effects such pressures generate. This is of particular concern if the change reflects a decrease in successive years. Table 2 shows this change from Fall 1973 to Fall 1974. (See also Figure 2.)

Table 3. Comparison of first-time students,
University of Maine, by campus
Fall 1973 and Fall 1974

<u>Campus</u>	<u>Fall 1973</u>			<u>Fall 1974</u>			<u>Numerical Change</u>			<u>Percent change</u>		
	<u>Part-time</u>	<u>Full-time</u>	<u>FTE*</u>	<u>Part-time</u>	<u>Full-time</u>	<u>FTE</u>	<u>Part-time</u>	<u>Full-time</u>	<u>FTE</u>	<u>Part-time</u>	<u>Full-time</u>	<u>FTE</u>
Augusta	66	367	400	53	392	418.5	- 13	+ 25	+ 18.5	- 19.7	+ 6.8	+ 4.6
Farmington		456	456	24	415	427.0	+ 24	- 41	- 29		- 9.0	- 6.4
Fort Kent	17	142	150.5	3	136	137.5	- 14	- 6	- 18	- 82.4	- 4.2	- 12.0
Machias		140	140	6	161	164	+ 6	+ 21	+ 24		+ 15.0	+ 17.2
Orono	34	2,369	2,386	68	2,641	2,675	+ 34	+ 272	+ 289	+ 100.0	+ 11.4	+ 12.1
Portland-Gorham	245	761	883.5	423	756	967.5	+ 178	- 5	+ 84	+ 72.7	- 0.7	+ 9.5
Presque Isle	2	289	290	3	299	300.5	+ 1	+ 10	+ 10.5	50.	+ 3.5	+ 3.6
University of Maine	364	4,524	4,706	580	4,800	5,090	+216	+276	+384	+59.3	+ 6.1	+ 8.2

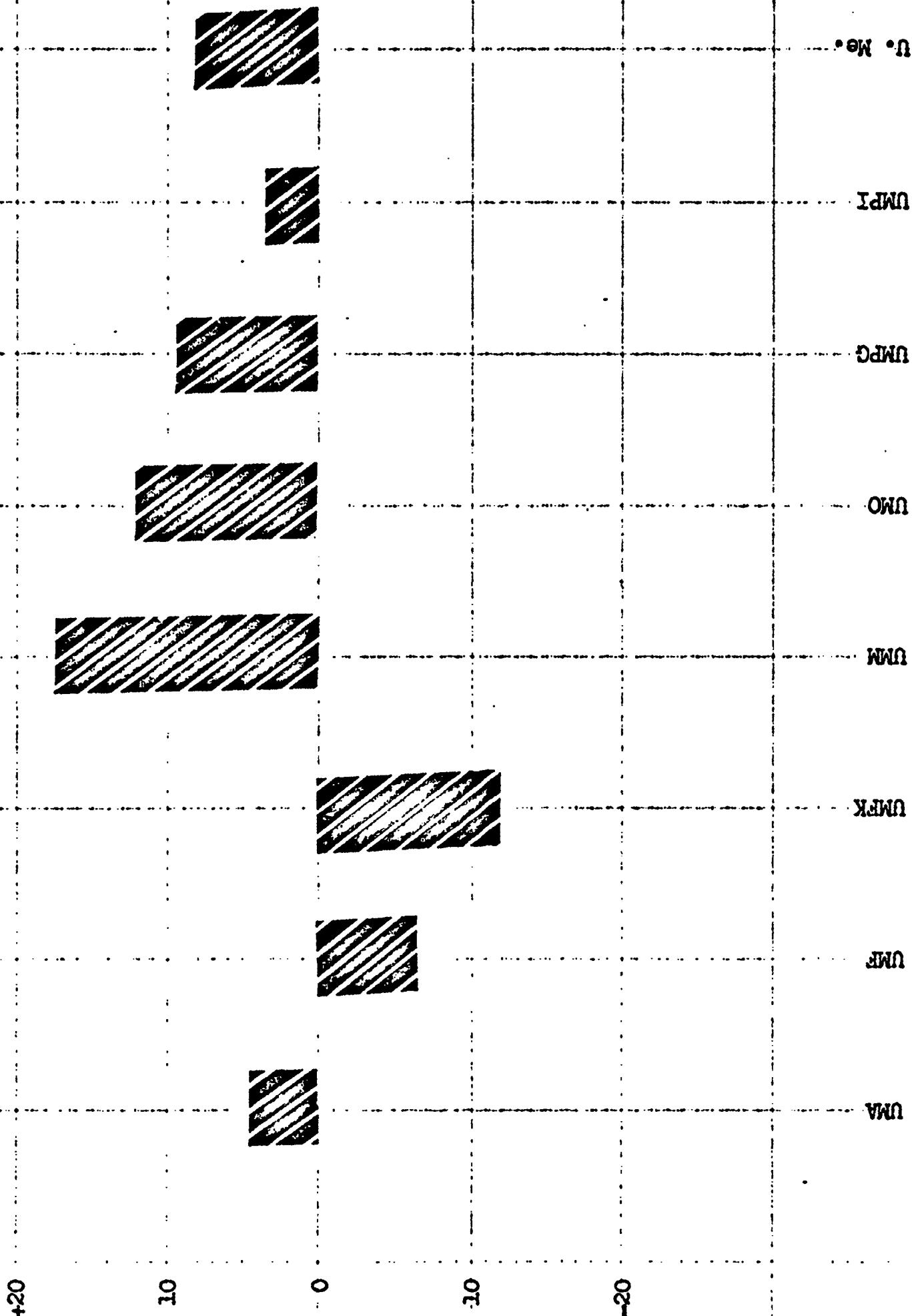
While the changes may not necessarily be significant at this point, they do bear watching.

PERCENT CHANGE IN FIRST-TIME ENROLLMENTS

1973-1974

Percent
Change

Figure 2



Resident -- Non-resident status

Resident students comprise 88% of the total enrollment at the University of Maine, Fall 1974. 83% of the day-time enrollment is resident students. Table 4 provides a summary by county.

Table 4. Distribution of enrollment by resident status

<u>County</u>	<u>Day-time</u>	<u>Continuing Education</u>	<u>T O T A L</u>	
			<u>Numerical</u>	<u>Percent</u>
Androscoggin	937	625	1,562	6.9
Aroostook	1,751	386	2,137	9.5
Cumberland	3,141	2,768	5,909	26.2
Franklin	406	182	588	2.6
Hancock	466	143	609	2.7
Kennebec	1,474	1,054	2,528	11.2
Knox	364	162	526	2.3
Lincoln	257	116	373	1.7
Oxford	483	194	677	3.0
Penobscot	2,512	841	3,353	14.9
Piscataquis	214	60	274	1.2
Sagadahoc	353	167	520	2.3
Somerset	416	140	556	2.5
Waldo	286	80	366	1.6
Washington	451	147	598	2.6
York	1,563	528	2,091	9.3
In-state				
Non-resident: ¹	14,984	7,593	22,577	87.9
US	2,882	87	2,969	11.6
Foreign	139	11	150	0.6
TOTAL	18,005	7,691	25,696	100.0

¹Students entering under the provisions of the New England Board of Higher Education regional student program are not distinguished here. A separate report is prepared by the Vice Chancellor for Academic Affairs annually concerning this program.

In-state enrollment decreased by 1% between the two years. Several counties showed overall decreases: Androscoggin, Aroostook, Knox, Lincoln, Oxford, Penobscot, Piscataquis, Washington and York; others increased: Cumberland, Franklin, Hancock, Kennebec, Sagadahoc, Somerset and Waldo.

All counties except Cumberland, Knox and Lincoln demonstrated decreases in Continuing Education enrollments.

From the above it is evident that 12% of enrollment is comprised of non-resident students (US) and $\frac{1}{2}$ of 1% is comprised of non-resident, foreign students.

Student course loads

The average credit hour load for essentially full-time students is 15.02 credit hours; if both full- and part-time students are included, the average credit hour load is 11.3 as shown in Table 5.

Table 5. Distribution of Student Course Loads,
University of Maine, Fall 1974

<u>Campus</u>	<u>Student credit hours</u>										<u>Average load</u>	
	<u>0</u>	<u>1-</u>	<u>4-</u>	<u>7-</u>	<u>10-</u>	<u>13-</u>	<u>16-</u>	<u>19-</u>	<u>22+</u>	<u>10 or + Cr. Hrs.</u>	<u>All</u>	
Augusta	1134	436	189	211	374	210	33	13		14.4	7.5	
Farmington	259	41	29	138	765	562	88	16		15.2	13.1	
Fort Kent	88	36	13	41	132	158	42	10		15.8	13.0	
Machias	154	11	5	21	143	258	44	2		12.3	16.1	
Orono	269*	905	581	436	1015	3313	3606	432	20	15.3	13.1**	
Portland-Gorham	607**	1940	1122	527	1013	1788	805	171	107	14.3	8.8****	
Presque Isle	197	175	58	109	370	426	53	1		15.3	12.4	
University of Me.	876	4677	2402	1272	2548	6885	6025	863	169	15.02	11.3****	

* Includes doctoral candidates whose residency requirements have been met and who are enrolled for dissertation without credit.

** Weighted average of graduate and undergraduate; if students registered for 0 credit hours are excluded, the average load becomes 13.4.

** Variable credit courses have not yet been assigned values and are included in this figure.

**** Weighted average of graduate and undergraduates.

27% of the students carry 13 to 15 credit hour loads and 23.5% carry 16-18 hours. A distribution is shown in Table 6.

Table 6. Percent distribution of student course loads,
University of Maine, Fall 1974

<u>Campus</u>	<u>S T U D E N T</u>	<u>C R E D I T H O U R S</u>							
	<u>0</u>	<u>1-</u>	<u>4-</u>	<u>7-</u>	<u>10-</u>	<u>13-</u>	<u>16-</u>	<u>19-</u>	<u>22+</u>
Augusta	43.7	16.8	7.1	8.1	14.4	8.1	1.3	.5	
Farmington	13.7	2.2	1.5	7.3	40.3	29.6	4.6	.8	
Fort Kent	16.9	6.9	2.5	7.9	25.4	30.4	8.1	1.9	
Machias	24.1	1.7	0.8	3.3	22.4	40.4	6.9	0.3	
Orono	2.5	8.6	5.5	4.1	9.6	31.3	34.1	4.1	0.2
Portland-Gorham	7.5*	24.0	13.9	6.5	12.5	22.1	10.0	2.1	1.3
Presque Isle	14.2	12.6	4.2	7.9	26.6	30.7	3.8	0.1	
University of Maine	3.4	18.2	9.4	4.9	9.9	26.8	23.5	3.4	0.7

*See note in Table 5.

Student Credit Hour Generation

The accumulation of the product of the credit value assigned to each course multiplied by the number of students enrolled is designated as the student credit hour generation. The University of Maine is accumulating such data university-wide for the first time this fall utilizing uniform definitions.

These data are broken down by instructional level and may more appropriately reflect instructional effort. For instance, graduate level instruction which formerly would have appeared as special students on all campuses except Orono and Portland-Gorham, is now identified by level of instruction rather than classification of student.

One should be cautioned that these data represent Fall Semester only and the average student load and credit hours generated will change when data for an entire year are available. The non-availability of credit values from Portland-Gorham obviously affects the magnitude of the numbers while the lack of credit assignments for doctoral dissertations or the imputation of a value therefor skews the data somewhat, although it may be insignificant.

291,803 student credit hours of instruction were generated by all the campuses of the University of Maine, Fall Semester 1974, as shown in Table 7.

Table 7. Student Credit Hour Generation,
University of Maine, by campus, Fall 1974

<u>Campus</u>	<u>Associate degree</u>	<u>Lower Division Bacca-laureate</u>	<u>Upper Division Bacca-laureate I</u>	<u>Graduate II</u>	<u>Graduate Special</u>	<u>Other</u>	<u>Total</u>
Augusta	11,734	140	1,652	276		365	5,218 19,385
Farmington	1,322	14,183	8,476	743		148	24,871
Fort Kent	938	2,733	2,424			667	6,762
Machias	2,188	2,337	2,904			766	8,195
Orono*	16,138	59,940	48,224	6,214	938	3,308	3,767 138,529
Portland-Gorham*	6,972	26,721.5	23,922.5	5,800		875.6	12,598 76,889.5
Presque Isle	342	9,239	5,247	132		1,078	1,133 17,171
University of Maine*	39,634	115,293.5	92,849.5	13,165	938	5,261.6	24,297 291,802.5

*No value has been imputed to registrations of doctoral students who are enrolled for dissertation nor for students enrolled with unassigned course values.

The largest portion of these student credit hours are generated by the Orono campus. Table 8 portrays this same information in percentage terms.

Table 8. Percent of total student credit hour generation,
Fall 1974, by level of program and campus

<u>Campus</u>	<u>Associate degree</u>	<u>Lower Division Bacca-laureate</u>	<u>Upper Division Bacca-laureate</u>	<u>Graduate I</u>	<u>Graduate II</u>	<u>Graduate Special</u>	<u>Other</u>
Augusta	60.5	0.7	8.5	1.4		1.9	26.9
Farmington	5.3	57.0	34.1	3.0			0.6
Fort Kent	13.9	40.+	35.9				9.9
Machias	26.7	28.5	35.4				9.4
Orono	11.7	43.3	34.8	4.5	0.7	2.4	2.7
Portland-Gorham	9.1	34.8	31.1	7.5		1.1	16.4
Presque Isle	2.0	53.8	30.6	0.8		6.3	6.6
University of Maine	13.6	39.5	31.8	4.5	0.3	1.8	8.3

Table 9 shows the student credit hour generation on each campus as a percent of the total student credit hours generated in the University of Maine.

**Table 9. Student Credit Hour Generation,
by campus, as a percent of total student credit hours
generated, University of Maine**

<u>Campus</u>	<u>Associate Degree</u>	<u>Lower Division</u>		<u>Upper Division</u>		<u>Graduate I</u>	<u>Graduate II</u>	<u>Special</u>	<u>Other</u>	<u>Total</u>
		<u>Bacca- laureate</u>	<u>Bacca- laureate</u>	<u>Bacca- laureate</u>	<u>I</u>					
Augusta	4.1	0.1	0.6	0.1				0.1	1.8	6.6
Farmington	0.5	4.9	2.9	0.3					0.1	8.5
Fort Kent	0.3	0.9	0.8						0.2	2.3
Machias	0.8	0.8	1.0						0.3	2.8
Orono	5.5	20.5	16.5	2.1	0.3	1.1	1.3	47.5		
Portland-Gorham	2.4	9.2	8.2	2.0		0.3	4.3	26.4		
Presque Isle	0.1	3.2	1.8	0.1		0.4	0.4	5.9		
University of Maine	13.6	39.5	31.3	4.4	0.3	1.8	9.0	100.0		

Comparison of the percentage of student credit hours generated by each campus with the percent of student headcount shows some variations.

**Table 10. Comparison of student credit hour generation
and headcount, by campus**

<u>Campus</u>	<u>% of total headcount</u>	<u>% of total student credit hours</u>
Augusta	10	7
Farmington	7	9
Fort Kent	2	2
Machias	2	3
Orono	41	47
Portland-Gorham	32	26
Presque Isle	6	6

Appendix 1 provides a university-wide summary of enrollments while Appendix 2 shows a comparison of old and new methods for computing full-time equivalent students. Individual campus details are available at the Office of Institutional Research, Office of the Chancellor, Auburn Hall, Bangor, Maine 04401.

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DEGREE CREDIT ENROLLMENT: Fall 1974
 (AS OF)

Summary

Campus University of Maine

Date October 15, 1974

Appendix 1.

13.

I. CAMPUS ACADEMIC STUDENT (C.A.)	Undergraduate						Professional and Graduate			Total		
	Year 1		Year 2		Year 3		Year 4/5		Graduate	Men	Women	Total
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total	
a. 2 YEAR PROGRAMS (undergraduate)												
Full-time	866	578	173	326					1339	904	2243	
Part-time	207	264	72	30					279	294	573	
b. 4 YEAR PROGRAMS (undergraduate)												
Full-time	1969	1982	1629	1489	1509	1284	1502	1257		6609	6012	12621
Part-time	61	86	59	66	66	87	117	142		303	381	684
c. 5 YEAR PROGRAMS (undergraduate)												
Full-time					6	-			6	-	6	
Part-time					1	-			1	-	1	
d. LAW												
Full-time							168	55	168	55	223	
Part-time												
e. GRADUATE												
Full-time							127	157	127	157	584	
Part-time							173	70	173	70	243	

	Undergraduate						Professional and Graduate			Total		
	Year 1		Year 2		Year 3		Year 4/5		Graduate	Men	Women	Total
	Men	Women	Men	Women	Men	Women	Men	Women	Men	Women	Total	
E. UNCLASSIFIED										193	198	391
Full-time	193	198										
Part-time	190	245								190	245	435
Total C.A. Students	3486	3353	2233	1911	1575	1371	1626	1399	768	282	9633	8316
2. CONTINUING EDUCATION STUDENTS (C.E.)												
a. UNDERGRADUATE												
Full-time	111	77	31	22	20	19	19	12		181	120	311
Part-time	184	164	94	91	40	68	42	17		360	370	730
b. GRADUATE												
Full-time									19	11	19	11
Part-time									586	500	586	500
c. UNCLASSIFIED												
Full-time	210	135								210	135	345
Part-time	2569	2621								2569	2621	5190
d. STUDENTS ENROLLED IN ETV COURSES												
Total C.E. Students	3074	2927	125	113	60	87	61	59	605	511	3925	3767
3. TOTAL C.A. AND C.E. STUDENTS	6560	6350	2358	2024	1635	1458	1687	1458	1373	793	13612	12063

DEGREE CREDIT ENROLLMENT BY ORIGIN
(As of Fall 1974)

Campus University of Maine

I. STATE OF MAINE BY COUNTY AND TOTAL	CAMPUS ACADEMIC						CONTINUING EDUCATION						TOTAL			
	UNDERGRADUATE		GRADUATE-LAW		TOTAL		UNDERGRADUATE		GRADUATE-LAW		TOTAL		UNDERGRADUATE		GRADUATE	
	MEN-WOMEN	MEN-WOMEN	MEN-WOMEN	MEN-WOMEN	MEN-WOMEN	MEN-WOMEN	MEN-WOMEN	MEN-WOMEN	MEN-WOMEN	MEN-WOMEN	MEN-WOMEN	MEN-WOMEN	MEN-WOMEN	MEN-WOMEN	MEN-WOMEN	MEN-WOMEN
Androscoggin	460	433	36	8	496	441	282	279	36	28	318	307	742	712	72	36
Aroostook	868	860	18	5	886	865	242	135	4	5	246	140	1110	995	22	10
Cumberland	1600	1405	101	35	1701	1440	1193	989	291	295	1484	1234	2793	2394	392	330
Franklin	182	210	12	2	194	212	80	101	-	1	80	102	262	311	12	3
Hancock	210	236	4	16	214	252	54	73	7	9	61	82	264	309	11	25
Kennebec	754	676	37	7	791	683	474	538	29	13	503	551	1228	1214	66	20
Knox	182	174	6	2	188	176	71	85	5	1	76	86	253	259	11	3
Lincoln	110	137	7	3	117	140	45	65	4	2	49	67	155	202	11	5
Oxford	249	222	7	5	256	227	66	112	8	8	74	120	315	334	15	13
Penobscot	1215	993	216	88	1431	1081	338	362	65	76	403	438	1553	1355	281	164
Piscataquis	110	92	11	1	121	93	25	27	6	2	31	29	135	119	17	3
Sagadahoc	132	121	6	4	138	125	82	68	11	6	93	74	221	189	17	10
Somerset	202	201	11	2	213	203	52	74	9	5	61	79	254	275	20	7
Waldo	132	144	8	2	140	146	30	41	4	5	34	46	162	185	12	7
Washington	214	229	6	2	220	231	76	63	6	2	82	65	290	292	12	4
York	770	760	24	9	794	769	217	172	55	84	272	256	987	932	79	93
Total	7390	6893	510	191	7900	7084	3327	3184	540	542	3867	3726	10717	10077	1050	733

CAMPUS ACADEMIC		CONTINUING EDUCATION						TOTAL	
		UNDERGRADUATE	GRADUATE-LAW	TOTAL	UNDERGRADUATE	GRADUATE-LAW	TOTAL	UNDERGRADUATE	GRADUATE
MEN-WOMEN	MEN-WOMEN		MEN-WOMEN	MEN-WOMEN		MEN-WOMEN	MEN-WOMEN		
<u>II. OTHER US STATES, etc.</u>									
Alabama	2			2					
Alaska	1	1	1	2	1	1	2	1	1
Arizona	1		1	2		1	1	1	1
Arkansas		1			1			1	
California	13	7	5	1	18	8	13	7	5
Colorado	1	3		1	3		1	3	
Connecticut	185	134	17	4	202	138	1	185	135
Delaware	5	9	1	6	9		5	9	1
Dist. of Columbia	3	6	2	5	6		3	6	2
Florida	28	20	2	2	30	22	1	28	20
Georgia	4	3	3	7	3		4	3	3
Hawaii	1	1		1	1		1	1	
Idaho									
Illinois	10	10	3	5	13	15	10	10	3
Indiana	2	5	1	3	5		2	5	1
Iowa		1			1		1		
Kansas	1	1		1	1		1	1	
Kentucky	2			3		5	2	3	
Louisiana	2			1	3		2	1	

	CAMPUS ACADEMIC		CONTINUING EDUCATION				TOTAL	
	UNDERGRADUATE FEMALE	GRADUATE-LAW FEMALE	TOTAL		UNDERGRADUATE MEN-WOMEN	GRADUATE-LAW MEN-WOMEN	TOTAL	
			UNDERGRADUATE MEN	GRADUATE-LAW WOMEN			MEN-WOMEN	GRADUATE-LAW MEN-WOMEN
Maryland	26	15	3	4	29	19		
Massachusetts	520	422	57	14	577	436	3	6
Michigan	4	8	4	2	8	10	5	3
Minnesota	2	4			2	4		
Mississippi								
Missouri	4	2			4	2		
Montana	2				2			
Nebraska	1	1			1	1		
Nevada	1				1			
New Jersey	205	106	17	7	222	113	3	3
New Hampshire	76	58	16	8	92	64	21	12
New Mexico							7	4
New York	172	123	39	16	211	139	3	2
North Carolina	3		1		3	1		
North Dakota	1				1			
Ohio	15	7	3	1	18	8		
Oklahoma						1		
Oregon		5		1		6		
							5	1

17.

20

	CAMPUS ACADEMIC						CONTINUING EDUCATION						TOTAL
	UNDERGRADUATE MEN-WOMEN	GRADUATE-LAW MEN-WOMEN	TOTAL MEN-WOMEN	UNIVERSITY-LAW MEN-WOMEN	GRADUATE-LAW MEN-WOMEN	TOTAL MEN-WOMEN	UNIVERSITY-LAW MEN-WOMEN	GRADUATE-LAW MEN-WOMEN	TOTAL MEN-WOMEN	UNIVERSITY-LAW MEN-WOMEN	GRADUATE-LAW MEN-WOMEN	TOTAL	
Pennsylvania	65	43	19	7	84	50	2			1	2	65	45
Rhode Island	50	34	5	2	55	36	1				51	34	5
South Carolina	2			2						2			2
South Dakota		2		2							2		
Tennessee		2		2							2		
Texas	7	5	2	1	9	6	1			1	8	5	2
Utah	1		2	1	3	1				1		2	1
Vermont	37	30	8	1		1			1		38	30	8
Virginia	16	12	6	1	22	13				16	12	6	1
Washington	3			1	3	1				3			1
West Virginia		2	1	1	2						2		1
Wisconsin	6	6	3	1	9	7				6	6	3	1
Wyoming		1			1					1			
Canal Zone													
Guam													
Puerto Rico		1			1					1			
Other													
TOTAL	1480	1091	230	81	1710	1172	32	29	15	11	47	40	1512
III. FOREIGN COUNTRIES													245
	56	40	32	11	88	51	4	4	2	1	6	5	60
													44
													34
													12

Appendix 2.

Full-time equivalent students

Higher educational institutions are interested in converting part-time enrollments to full-time equivalents for some purposes. Various formulae are available to accomplish it. In the last 5 years the University of Maine has utilized the following method:

1. Undergraduate students

1 full-time student	=	1 FTE student
1 part-time student	=	.5 FTE student

2. Graduate students

1 day-time student	=	1 FTE student
Continuing Education students are converted on the same basis as undergraduates		

This method obviously does not distinguish between the part-time student enrolled for 3 credit hours and one enrolled for 8 credit hours. On the other hand, it also does not distinguish the full-time student taking a normal load from one taking an overload.

With the availability of uniform student credit hour data from all campuses it becomes feasible to convert student credit hours directly to full-time equivalent students for some uses. For this purpose, student credit hours generated at the undergraduate level are divided by 15 and at the graduate level by 9 to obtain full-time equivalent student figures.

Since this is the first semester in which the new method has been utilized, it seems desirable to compare both methods. Table 11 does so.

Table 11. Enrollment, Fall 1974, University of Maine
Full-time equivalent students, by campus

Campus and Program level	OLD METHODOLOGY			NEW METHODOLOGY		
	Part-time	Full-time equivalent	In-state	Out-of-state	In-state	Out-of-state
<u>Auxiliary</u>						
Associate degree	199	690	789.5	882	7	782.26
Lower Division-Baccalaureate	8	2	6	10		9.3
Upper Division-Baccalaureate	259	14	143.5	273		110.13
Graduate I	77		77	77		30.67
Special	31	7	22.5	38		24.33
Other	1,227	81	694.5	1,208		347.86
Total	1,801	794	1,733.	2,588		1,304.55
<u>Farmington</u>						
Associate degree			95	86*	9*	88.1
Lower Division-Baccalaureate	80	901	941	880*	101*	945.5
Upper Division-Baccalaureate	46	551	574	536*	61*	565.06
Graduate I						82.55
Other	206	19	122	202*	23*	9.86
Total	332	1,566	1,732	1,704	194	1,691.07
<u>Port Kent</u>						
Associate degree	1	61	61.5	53	9	62.5
Lower Division-Baccalaureate	2	171	172	129	44	182.2
Upper Division-Baccalaureate	9	240	244.5	134	15	161.5
Other	124	12	74	134	2	44.5
Total	136	384	452	450	70	450.8
<u>Machias</u>						
Associate degree			138	122	16	145.9
Lower Division-Baccalaureate	113	143	138	5	5	155.8
Upper Division-Baccalaureate	176	176	168	8	193.6	193.6
Other	162	19	100	181	29	51.3
Total	162	476	557	609	29	540.3
<u>Orono</u>						
Associate degree	67	986	1,019.5	826.6*	226.4*	1,075.86
Lower Division-Baccalaureate	85	3,726	3,768.5	2,991.6*	819.4*	3,996
Upper Division-Baccalaureate	227	2,993	3,106.5	2,527.7*	692.3*	3,214.93
Graduate I	243	584	705.5	649.2*	177.8	690.44
Graduate II						104.22
Special	180	197	287	295.9*	81.1*	220.53
Other	1,185	103	695.5	1,011.1*	276.9*	251.13
Total	1,287	8,589	9,582.5	8,305	2,271	9,553.21

* In-state and out-of-state distributions computed from overall ratio.

Table 11. Enrollment, Fall 1974, University of Maine
Full-time equivalent students, by campus
(Continued)

Campus and Program Level	OLD METHODOLOGY			NEW METHODOLOGY		
	Part- time	Full- time equivalent	In- state	Out-of- state	In- state	Out-of- state
<u>Portland-Sorham</u>						
Associate degree						
Lower Division-Baccalaureate						
Upper Division-Baccalaureate						
Graduate I						
Graduate II						
Special						
Total	4,087	3,993	5,946		5,383.7	- 562.4
<u>Presque Isle</u>						
Associate degree	12	19	25	31	22.8	22.8
Lower Division-Baccalaureate	8	573	577	520	615.93	549.7
Upper Division-Baccalaureate	34	319	336	342	349.8	337.8
Graduate I	36		18	33	8.8	12.0
Special	167	27	110.5	191	71.86	8.0
Other	180	14	104	193	75.53	0.8
Total	437	952	1,170.5	1,310	1,144.73	1,064.7
<u>University of Maine</u> ¹						
Associate degree						
Lower Division-Baccalaureate						
Upper Division-Baccalaureate						
Graduate I						
Graduate II						
Special						
Total	8,942	16,754	21,346		20,060	- 1,286
	25,696					

¹Detailed breakdown not available.